



## A.L. FORTUNE SECONDARY

### PHE 9-12 SOCIAL RESPONSIBILITY RUBRIC

#### 5 – OUTSTANDING

- Arrives to class on time, fully prepared to participate. Willingly engages in physical and health activities in the classroom, gymnasium, and other settings, exhibiting a positive attitude and enthusiasm toward the task. Displays focus, concentration and often puts forth extra effort when participating. Initiates and tries new tasks and activities, demonstrating a sense of confidence. Works co-operatively and collaboratively with peers, providing encouragement and support. Takes on varying roles and responsibilities (eg. Helping with equipment) and is respectful of peers, staff and community members. Plays fair and shows appropriate etiquette. Demonstrates leadership skills, accepts responsibility, organizes and makes plans, makes thoughtful decisions, and is a positive role model. Is aware and interested in the safety and well being of others. Continually sets personal goals, seeks out support, and regularly revises and modifies goals to aid in his/her own positive mind and body growth.

#### 4 – GOOD

- Participates in physical and health activities in the classroom, gymnasium, and other settings, displaying a positive attitude. Concentrates and puts forth effort when participating in physical activities. Tries new tasks and is developing a sense of confidence. Works with others co-operatively and is respectful to classmates, staff, and community members. Takes on roles and responsibilities willingly. Plays fair and shows appropriate etiquette. Accepts responsibility and organizes and makes plans. Considers safety. Sets personal goals and works towards them.

#### 3 – SATISFACTORY

- Participates in physical and health activities and usually displays effort. Tries new activities and challenges when given peer or teacher support. Works co-operatively with others and is respectful to classmates, staff, and community members. Will take on responsibility in areas of interest or when supported. Plays fair and follows appropriate etiquette. Usually considers safety. Sets personal goals and is developing implementation strategies.

#### 2 – NEEDS ATTENTION

- Participates only when encouraged. Displays effort in activities of interest. Reluctant to try new activities or challenges. Needs reminders to work co-operatively and safely. Requires support from the teacher when in conflict situations. Sets personal goals but does not work toward implementation.

#### 1 – NON PARTICIPATING

- Student is present, but unprepared for class and unable or unwilling to participate.

**A (Absent) – NOT ATTENDING** – No note and not excused